End of Unit Assessment | Computing | Year 1 | Digital Painting

Working Towards the Expected Level	Working At the Expected Level	Working At Greater Depth
Children begin to use a painting software, with support. With support, children can use brush tools to create a digital painting. Children can select and use colours in a digital painting, with prompts. Children can use shapes to recreate a basic digital painting and fill those shapes with colour. Children can recognise which tools would be helpful to alter a mistake on a digital painting and can access some of these tools, with support. With support, children can add text to a digital painting. Children can use some skills learnt in the previous lessons to create a self-portrait, with prompts.	Children begin to use a painting software independently. Children can use brush tools effectively to create a digital painting. Children can select and use colours in a digital painting. Children can use shapes to recreate a digital painting and fill those shapes with colour. Children can recognise which tools would be helpful to alter a mistake on a digital painting and can access these independently. Children can add text to a digital painting. Children can use skills learnt in the previous lessons to create a self-portrait.	Children can use a painting software independently and with confidence. Children can use brush tools effectively and with purpose to create a digital painting. Children can select and use colours in a digital painting, justifying their choices. Children can use a range of shapes to recreate a digital painting and fill those shapes with colour. Children can recognise which tools would be helpful to alter a mistake on a digital painting and select the most efficient tool for that mistake. Children can add a range of different text to a digital painting. Children can use skills learnt in the previous lessons confidently and independently to create a self-portrait.
33%	33%	33%
Name	Name	Name

End of Unit Assessment | Computing | Year 1 | Digital Painting

"Insert 'y' against the criteria the child has met. If they have not met the criteria, insert 'n'"
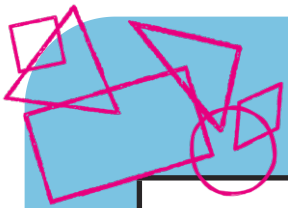
Assessment Statements

		% met by child	Name (×30)	% of class

Working Towards the Expected Level

Assessment Statement	% of class
Children begin to use a painting software, with support.	0%
With support, children can use brush tools to create a digital painting.	0%
Children can select and use colours in a digital painting, with prompts.	0%
Children can use shapes to recreate a basic digital painting and fill those shapes with colour.	0%
Children can recognise which tools would be helpful to alter a mistake on a digital painting and can access some of these tools, with support.	
With support, children can add text to a digital painting.	
Children can use some skills learnt in the previous lessons to create a self-portrait, with prompts.	0%

Working At the Expected Level

Assessment Statement	% of class
Children begin to use a painting software independently.	0%
Children can use brush tools effectively to create a digital painting.	0%
Children can select and use colours in a digital painting.	0%
Children can use shapes to recreate a digital painting and fill those shapes with colour.	0%
Children can recognise which tools would be helpful to alter a mistake on a digital painting and can access these independently.	
Children can add text to a digital painting.	
Children can use skills learnt in the previous lessons to create a self-portrait.	0%

Working At Greater Depth

Assessment Statement	% of class
Children can use a painting software independently and with confidence.	0%
Children can use brush tools effectively and with purpose to create a digital painting.	0%
Children can select and use colours in a digital painting, justifying their choices.	0%
Children can use a range of shapes to recreate a digital painting and fill those shapes with colour.	0%
Children can recognise which tools would be helpful to alter a mistake on a digital painting and select the most efficient tool for that mistake.	0%
Children can add a range of different text to a digital painting.	
Children can use skills learnt in the previous lessons confidently and independently to create a self-portrait.	0%

End of Unit Assessment | Computing | Year 1 | Digital Painting

	Lesson Aim	Success Criteria	*Insert 'y' against the criteria the child has met. If they have not met the criteria, insert 'n'*	% met by child
		% met by child	Name (×many) 0% each	
1	To use painting software to create a picture, using a variety of brushes.			0%
		I can select a brush.		0%
		I can change the thickness of a brush.		0%
		I can change to a different brush.		0%
		I can paint with a selected brush.		0%
2	To use painting software to create a picture, using a variety of colours.			0%
		I can select a colour.		0%
		I can change the colour I want to paint with.		0%
		I know how to edit and create my own custom colour.		0%
		I can paint a picture using different colours.		0%
3	To use painting software to draw a variety of shapes. To fill a shape with colour.			0%
		I can draw a variety of shapes.		0%
		I can change the colour of the shape outline.		0%
		I can fill a shape with colour, using the correct tool.		0%
		I can draw a variety of shapes to create a picture.		0%
4	To erase and undo actions to change a digital painting.			0%
		I can use the appropriate tool to remove mistakes.		0%
		I can erase part of my digital painting.		0%
		I can undo an action.		0%
		I can redo an action that was undone.		0%
5	To add text to a digital painting.			0%
		I can select the Text tool.		0%
		I can write a word or sentence on a digital painting.		0%
		I can format the colour and font of the text.		0%
6	To use painting software to paint a self-portrait.			0%
		I can use different tools to create a digital painting.		0%
		I can add and format text.		0%
		I can use the appropriate tool to remove and correct mistakes.		0%

NC Aims Covered in Digital Painting

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Computing | Year 1 | Digital Painting

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To use painting software to create a picture, using a variety of brushes.	**To use painting software to create a picture, using a variety of colours.**	**To use painting software to draw a variety of shapes.**	**To erase and undo actions to change a digital painting.**	**To add text to a digital painting.**	**To use painting software to paint a self-portrait.**
I can select a brush.	I can select a colour.	I can draw a variety of shapes.	I can use the appropriate tool to remove mistakes.	I can select the Text tool.	I can use different tools to create a digital painting.
I can change the thickness of a brush.	I can change the colour I want to paint with.	I can change the colour of the shape outline.	I can erase part of my digital painting.	I can write a word or sentence on a digital painting.	I can add and format text.
I can change to a different brush.	I know how to edit and create my own custom colour.	I can draw a variety of shapes to create a picture.	I can undo an action.	I can format the colour and font of text.	I can use the appropriate tool to remove and correct mistakes.
I can paint with a selected brush.	I can paint a picture using different colours.	**To fill a shape with colour.**	I can redo an action that was undone.		
		I can fill a shape with colour, using the correct tool.			

Digital Painting

K	W	L
What I know	**What I want to know**	**What I have learnt**